

AN INVITATION TO APPLY FOR THE POSITION OF

SUPERINTENDENT OF SCHOOLS

FOR RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT, MONROE COUNTY, NEW YORK

The Rush-Henrietta Central School District seeks a strong leader with a successful record of achievement as a senior executive in public education, and who is an effective communicator, team-builder, and problem-solver committed to educational excellence for all students.

GET TO KNOW RUSH-HENRIETTA

Known for its small class sizes, student-centered focus, and rich diversity, the Rush-Henrietta Central School District serves 5,300 students. Located near Rochester, N.Y., the 67-square-mile-district is at once rural, suburban, and commercial, offering many lifestyle and recreational opportunities to those who live and work there.

More than 1,200 people are employed in four K-3 primary schools, two 4-6 intermediate schools, two 7-9 junior high schools, and a Senior High School for students in grades 10-12. An alternative high school provides additional support. With an annual budget of \$151 million, Rush-Henrietta continues to receive consistent support from the community. For more than 20 years, all annual budgets and special votes have been approved.



Rush-Henrietta is an attractive school district for students, parents, and employees for many reasons. Here are some examples of what it means to be a Rush-Henrietta Royal Comet:

- In 2021, NAMM Foundation named Rush-Henrietta as one of the Best Communities for Music Education in the United States for the 13th consecutive year.
- In 2021, *U.S. News and World Report* again ranked Rush-Henrietta Senior High School among the top 10 percent of high schools nationwide.
- In 2021, Rush-Henrietta Senior High School again was named a Project Lead The Way Distinguished School. Only five schools in New York State received this recognition.
- In 2017, USA Today Network's New York State School Quality Index ranked Rush-Henrietta as the No. 1 school district in Monroe County. This is the only time this ranking was performed.



Rush-Henrietta is a safe and inclusive learning community. Each year, district stakeholders agree on priorities that help guide our work. This year's priorities are **Student Learning**, **Safety and Wellness**, and **Equity and Inclusion**. We are dedicated to implementing and supporting these priorities each day to ensure positive and affirming experiences for all.



COMMITMENT TO STUDENT LEARNING

Rush-Henrietta is known regionally for the decision it made 20 years ago to provide small class sizes. Teachers are expected to articulate clearly what they expect students to know and be able to do; use and update curriculum maps and common learning assessments annually; and monitor student progress proactively to provide timely academic intervention. To support these efforts, Rush-Henrietta has been a leader in instructional technology, and provides each student in grades K-12 with a district-issued, personal learning device. When the pandemic hit, our district was prepared to move nimbly to a successful remote-learning model.

STUDENT POPULATION THAT REFLECTS THE WORLD

Rush-Henrietta is home to a large population of non-native English speakers representing more than 30 countries and at least 60 languages. More than 40 percent of our students are minorities. Students also come from diverse socio-economic backgrounds. With an emphasis on equity and inclusion, we welcome and nurture each of them.

FISCAL RESPONSIBILITY AND COMMUNITY SUPPORT

Rush-Henrietta budgets are developed using a fiscally responsible, educationally sound, and equitable approach. The 2022-2023 true value tax rate is \$17.55 for homeowners. Five years ago, it was \$20.04.



HISTORY OF STABLE LEADERSHIP

At a time when public school district leaders elsewhere often come and go, Rush-Henrietta has had only four superintendents since 1971. Our community values stability in its leaders.

THE LEADERSHIP OPPORTUNITY

Rush-Henrietta is seeking an outstanding educational leader who:

- has experience as a knowledgeable leader and collaborator in strategically promoting positive student and district outcomes
- can demonstrate through action their commitment to the tenets/practices of diversity, equity, and inclusivity
- is committed to a student-centered approach that promotes success for all
- successfully engages all stakeholders in advancing the vision and values of the Rush-Henrietta CSD
- seeks to be an active member of the school and local community

The salary will be regionally competitive and will include a comprehensive benefits package. New York State certification as a School District Leader (SDL or SDA) is required. Residency in the district is preferred. The anticipated start date for this position is April 3, 2023.



Interested individuals are invited to submit a letter of interest, resume, application, and three letters of reference. The deadline for application is November 9, 2022. An application is available online at www.monroe.edu/ApplyRHSuper. Inquiries may be directed to:

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TIMELINE FOR SELECTION

Application Deadline: November 9, 2022

Initial Interviews with Board: Late November 2022

Finalist Interviews: December 2022

BOE Appointment: January 2023

Assume Duties: April 3, 2023